

1975

Curricular Report No. 1975-76-3 from the Graduate Council to the Faculty Senate

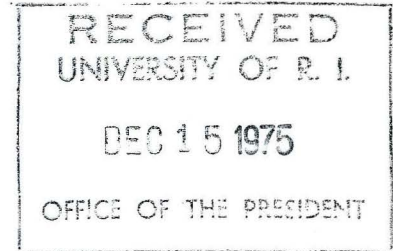
University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode IslandFACULTY SENATE
BILLAdopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1975-76-3 from the
Graduate Council to the Faculty Senate

_____ ,
is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on December 11, 1975 .
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on January 1, 1976 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

December 12, 1975
(date)

W. Donald Rankin
W. Donald Rankin
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓. Disapproved _____.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

RECEIVED

JAN 9 1976

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

Dec. 22, 1975
(date)

F. Newman
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

(date)

President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date)

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date)

President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date)

Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No.
1975-76-3

At its Meeting No. 141 of the Graduate Council, held November 21, 1975, the Council considered and approved (where necessary) the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Home Economics

1. Department of Food & Nutritional Science

a. Add (New)

FNS 542 Minerals and Vitamins

II,3

Recent research in minerals and vitamins as related to human nutrition. Discusses the inter-relationship between minerals, vitamins and other nutrients as they relate to nutrition status. (Lec 3) Pre: FNS 441 or Permission of Department. In alternate years, next offered 1975-76. Caldwell and Bergan

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UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

2. Department of Textiles, Clothing & Related Art

a. Change

TXC 580 Research Methods in Textiles and Clothing changed from I and II to I and Lec 2, Lab 2 to Lec 3

B. Graduate Library School

1. Temporary Course

LSC 580X Workshop in Library Public Relations II,2

The workshop will discuss public relations, how to develop a public relations program, and how to evaluate a public relations program. It will be held on the weekends of Jan. 9-10 and 16-17, 1976.

2. Add (New)

LSC 551 Organization of Nonprint Materials II,3

A practical and theoretical study of the development of procedures for intellectual and physical access to materials not in conventional print form, such as audio, graphic, audio-visual, and video material, as well as microforms, maps and vertical file materials. (Lec 3) Pre: To be taken concurrently or following LSC 505.
Staff

C. College of Resource Development

1. Graduate Curriculum in Community Planning & Area Development

a. Add (New)

CPL 589 Masters Project Research

I and/or II, 1-6

A substantial, self-directed planning project, by one or several students, under general guidance of a major professor. Number of credits to be determined each semester.

Staff

b. Proposed Alternative to Thesis Requirement in the
Master of Community Planning Program (Non-Thesis Option)

The Curriculum requests approval for provision of an independent terminal project and written examination as an alternative requirement to the thesis and its defense which is presently required by the department. This constitutes a major change in the presently approved program of study for the Master's degree in Community Planning. The change would permit a student to choose between doing a thesis and presenting an oral defense of it, and doing a major terminal project and taking a written examination on the field of planning. (Programs without thesis - See Graduate Student Manual Section 7.45) In all other respects the student's program of study would remain the same. The reason for requesting the change is that in the field of planning, there is a range of problems whose statement, exploration, analysis and solution cannot be as productively undertaken under the thesis format as under another equally rigorous methodology and format of presentation. To implement the program change would require approval of the new course, CPL 589.

Master's Project.

The purpose of the project is to permit planning students to undertake a substantial terminal project, during the third and fourth semester of their study, which is concerned with an issue or activity in the professional field of planning. A Master's project is defined as a substantial, self-directed research project involving significant independent effort. Such projects could include, among others, design projects, drafting of planning legislation, development of plans or conceptual research. All the above-mentioned possibilities are well suited to the kind of work a planner will be expected to do in the practice of the profession. The projects in question may be simulated or involve the participation of a community group engaged in the activity under study. Such projects may not involve work for compensation, unless the student is employed by a planning organization and the research is over and beyond that work required by the employment. A final review of the project will be conducted by the major professor and participating faculty members or professional planners. The major professor may decide with the student(s) whether or not an oral presentation of the project shall be made. Six units of credit will be given for an accepted Master's Project. The credits are to be awarded after the Project's review and its acceptance by the Major Professor who will approve on a pass-fail basis.

Written Examination.

A written examination administered by the Director will be required of those students electing to carry on a Master's Project Research. It will inquire into the basic knowledge of the student in the field of planning. It will follow the examination given by the American Institute of Planners, and at present consists of three question areas. The examination answers will be reviewed by three CPAD faculty members. The examination must be approved by two of the reviewers for acceptance.

The Graduate Council approved this non thesis option to the MCP degree with the stipulation that after the first year of operation a review be made by the Graduate Council. This proposal satisfies the requirements for programs without theses (Graduate Student Manual 7.45) which requires a minimum of thirty credits in course work including at least one course that requires a substantial paper involving significant independent study (7.45.1) and a written examination prepared and administered by the department chairman in conjunction with a departmental committee designated for this purpose or with the major professor (7.45.2)